

Mt Pleasant Academy

605 Center Street
Mt. Pleasant, SC 29464

Grades	K-5 Elementary School	
Enrollment	431 Students	
Principal	Jane McGee Smith Davis	843-849-2826
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	843-760-2635

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	2	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes

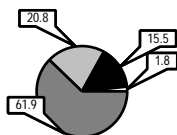
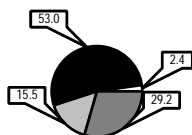
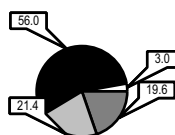
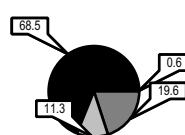
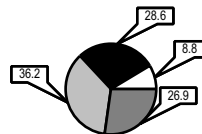
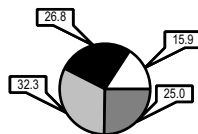
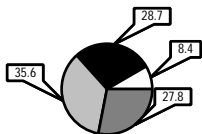
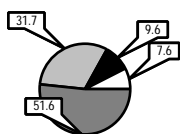
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

89.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	180	100.0	1.7	22.4	60.9	14.9	82.8	Yes	Yes
Gender									
Male	104	100.0	2.0	31.7	54.5	11.9	76.2		
Female	76	100.0	1.4	9.6	69.9	19.2	91.8		
Racial/Ethnic Group									
White	153	100.0	0.7	18.7	64.0	16.7	86.7	Yes	Yes
African American	18	100.0	13.3	60.0	26.7	0.0	40.0	I/S	I/S
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	157	100.0	0.7	19.7	63.2	16.4	86.8		
Disabled	23	100.0	9.1	40.9	45.5	4.5	54.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	180	100.0	1.7	22.4	60.9	14.9	82.8		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	178	100.0	1.7	22.5	60.7	15.0	82.7		
Socio-Economic Status									
Subsidized meals	26	100.0	10.0	55.0	35.0	0.0	45.0	I/S	I/S
Full-pay meals	154	100.0	0.6	18.2	64.3	16.9	87.7		

Mathematics – State Performance Objective = 36.7%									
All Students	180	100.0	3.4	16.7	28.2	51.7	92.0	Yes	Yes
Gender									
Male	104	100.0	4.0	16.8	26.7	52.5	94.1		
Female	76	100.0	2.7	16.4	30.1	50.7	89.0		
Racial/Ethnic Group									
White	153	100.0	2.0	14.7	27.3	56.0	94.7	Yes	Yes
African American	18	100.0	20.0	40.0	40.0	0.0	60.0	I/S	I/S
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	157	100.0	1.3	15.1	28.3	55.3	96.1		
Disabled	23	100.0	18.2	27.3	27.3	27.3	63.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	180	100.0	3.4	16.7	28.2	51.7	92.0		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	178	100.0	3.5	16.8	27.7	52.0	91.9		
Socio-Economic Status									
Subsidized meals	26	100.0	15.0	45.0	25.0	15.0	65.0	I/S	I/S
Full-pay meals	154	100.0	1.9	13.0	28.6	56.5	95.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	180	100.0	2.9	22.4	19.0	55.7	74.7
Gender							
Male	104	100.0	3.0	20.8	17.8	58.4	76.2
Female	76	100.0	2.7	24.7	20.5	52.1	72.6
Racial/Ethnic Group							
White	153	100.0	0.7	21.3	18.7	59.3	78.0
African American	18	100.0	26.7	40.0	20.0	13.3	33.3
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	157	100.0	2.0	20.4	19.7	57.9	77.6
Disabled	23	100.0	9.1	36.4	13.6	40.9	54.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	180	100.0	2.9	22.4	19.0	55.7	74.7
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	178	100.0	2.9	22.5	19.1	55.5	74.6
Socio-Economic Status							
Subsidized meals	26	100.0	15.0	45.0	10.0	30.0	40.0
Full-pay meals	154	100.0	1.3	19.5	20.1	59.1	79.2

Social Studies							
All Students	180	100.0	1.1	12.6	19.0	67.2	86.2
Gender							
Male	104	100.0	1.0	12.9	14.9	71.3	86.1
Female	76	100.0	1.4	12.3	24.7	61.6	86.3
Racial/Ethnic Group							
White	153	100.0	0.7	10.7	18.7	70.0	88.7
African American	18	100.0	6.7	40.0	20.0	33.3	53.3
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	157	100.0	0.7	9.9	18.4	71.1	89.5
Disabled	23	100.0	4.5	31.8	22.7	40.9	63.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	180	100.0	1.1	12.6	19.0	67.2	86.2
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	178	100.0	1.2	12.7	18.5	67.6	86.1
Socio-Economic Status							
Subsidized meals	26	100.0	5.0	40.0	10.0	45.0	55.0
Full-pay meals	154	100.0	0.6	9.1	20.1	70.1	90.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	52	98.1	2.0	6.0	62.0	30.0	92.0
	4	61	98.4	1.7	25.0	68.3	5.0	73.3
	5	68	100.0	1.5	25.4	59.7	13.4	73.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	56	100.0	1.9	15.4	63.5	19.2	82.7
	4	57	100.0	1.9	11.5	67.3	19.2	86.5
	5	67	100.0	1.6	32.8	56.3	9.4	65.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	52	98.1	N/A	22.0	32.0	46.0	78.0
	4	61	98.4	3.3	11.7	21.7	63.3	85.0
	5	68	100.0	3.0	17.9	19.4	59.7	79.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	56	100.0	3.8	25.0	40.4	30.8	71.2
	4	57	100.0	1.9	5.8	26.9	65.4	92.3
	5	67	100.0	1.6	15.6	21.9	60.9	82.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	56	100.0	1.9	30.8	28.8	38.5	67.3
	4	57	100.0	1.9	17.3	17.3	63.5	80.8
	5	67	100.0	4.7	17.2	14.1	64.1	78.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	56	100.0	1.9	3.8	21.2	73.1	94.2
	4	57	100.0	0.0	11.5	23.1	65.4	88.5
	5	67	100.0	0.0	17.2	15.6	67.2	82.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 431)				
First graders who attended full-day kindergarten	94.3%	Up from 82.9%	97.2%	100.0%
Retention rate	3.3%	Up from 2.7%	1.8%	3.0%
Attendance rate	96.7%	No change	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	1.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.8%	3.2%
Eligible for gifted and talented	50.8%	Down from 56.7%	30.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.9%	Up from 5.6%	5.7%	8.2%
Older than usual for grade	0.9%	Up from 0.8%	0.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.5%	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	72.4%	Up from 66.7%	60.0%	52.6%
Continuing contract teachers	100.0%	Up from 91.7%	88.7%	83.3%
Highly qualified teachers	77.8%	Down from 100.0%	94.2%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.3%	Up from 92.1%	89.2%	87.0%
Teacher attendance rate	96.1%	Down from 97.5%	95.6%	95.0%
Average teacher salary	\$45,391	Up 2.9%	\$44,646	\$41,703
Prof. development days/teacher	13.9 days	Down from 14.1 days	13.5 days	12.8 days
School				
Principal's years at school	17.0	Up from 16.0	3.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 18.8 to 1	20.2 to 1	18.8 to 1
Prime instructional time	92.2%	Down from 93.1%	91.1%	89.8%
Dollars spent per pupil*	\$6,303	Up 4.5%	\$6,303	\$6,242
Percent of expenditures for teacher salaries*	68.9%	Down from 71.2%	67.0%	65.8%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	97.7%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	78.6%		89.4%	
Highly qualified teachers in high poverty schools	81.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Mt. Pleasant Academy faculty and staff and the School Improvement Council are proud to share our 2005 Annual School Report Card with you. Mt Pleasant Academy is a National No Child left Behind Blue Ribbon School. We hold this high honor because of our consistently high level of academic achievement for all of our students. Congratulations to the entire MPA community!

Mt. Pleasant Academy was again named a Palmetto Gold Award Winning School by the South Carolina State Department of Education. Our students excel in all areas of academic achievement and achievement gains. PACT scores for every year this test has been administered give our school the distinct honor of having a larger percentage of students scoring basic and above than in any other non-magnet school in the state. Our absolute rating is also higher than that of any elementary or middle school in South Carolina.

High test scores and accelerated student gains are not the only focus of life at Mt. Pleasant Academy. The mission of Mt. Pleasant Academy, working in partnership with families and the community, is to assist each student to excel academically, to act responsibly, and to expand talents and social skills by providing diverse learning experiences in a nurturing environment.

All of us at Mt. Pleasant Academy are very proud of our tradition of academic excellence; however, we continually strive to make improvements. We embrace the Charleston Plan for Excellence and the No Child Left Behind legislation. Our focus is to instill a strong foundation in all basic skills areas and to give our students the tools necessary to apply this knowledge by developing critical thinking and higher level problem solving skills.

We will continue to work together to provide an exemplary educational program for every child at Mt Pleasant Academy. We welcome input from our families and community to assist us in accomplishing our goals and mission.

Jane Davis, Principal

DeVeaux Carter, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	64	53
Percent satisfied with learning environment	100.0%	93.8%	100.0%
Percent satisfied with social and physical environment	100.0%	90.6%	98.1%
Percent satisfied with school-home relations	100.0%	90.6%	90.6%

*Only students at the highest elementary school grade level at this school and their parents were included.